

Lane's Ledger 3rd Grade News

Eagles



Soar!

November 16-20, 2009

Important Dates

Wednesday, November 18 th	Teacher Thanksgiving Luncheon
Wednesday, November 18 th	Chick-Fil-A Night
Thursday, November 19 th	Biography Report Due
Nov. 23- Nov. 27	Thanksgiving Break
Tuesday, December 1 st	Early Release

Parents,

The biography report your student was assigned November 6th is due THIS THURSDAY, Nov. 19th. Hopefully you made a trip to the library or helped your child do some research on the Internet on the historical figure he or she chose. Again, the choices were Eleanor Roosevelt, Franklin D. Roosevelt, Lyndon B. Johnson, or Caesar Chavez. Please follow the guidelines set in the take home letter. The rubric contains every element in which your child will be evaluated. The report **MUST BE WRITTEN IN THE STUDENTS HANDWRITING** (rough draft and final report)! This is very important. It is a learning process for the student. Please let me know if you have any additional questions about the project.

Reading:

Read Aloud: Frindle by Andrew Clements (Genre: Realistic Fiction)

This week we will begin a new read aloud titled Frindle by Andrew Clements. It is a story about a creative boy named Nick who likes to make class time exciting. When Nick reaches fifth grade, he encounters Mrs. Granger, the English teacher, who challenges him to think about who makes the words that are in the dictionary. Nick decides he is going to make up his own word and renames the pen "frindle". Nick does not intend for the chaos that his idea brings about. He first convinces the fifth grade to use the word "frindle" instead of pen. Before he knows what has happened, he is appearing on TV and "frindle" has become a household word all over the country.

Independent Reading:

We are still working in our independent reading groups. Each day students will rotate through reading stations working on the computer, reading tubs, independent reading, and skill-building with the teacher. I hope you are seeing a difference in your child's reading skills at home. Please let me know if you have any areas of concern.

Spelling: The words this are pairs of antonyms. These are words that have opposite meanings. They are **plump, slender, after, before, teacher, student, broken, fixed, foggy, clear**. The vocabulary words are **glance**- (verb) a quick look; **astonishment**-(noun) great surprise or amazement; **giggle**-(verb) to laugh in a silly or uncontrolled way.

There are only ten words, and three vocabulary words. Your child must also know the definition for each vocabulary word. We are really trying to enhance our third grade vocabulary skills. Make time to go over the words at home and discuss their meanings.

Math: Multiplication and Division

This week, we will continue with multiplication and focus on learning division facts for the multiplication facts we have covered so far. When working with your child at home, explain that if they know the multiplication facts, they know the division facts as well. They are a fact family. Here is an example...

Fact Family $5 \times 2 = 10$, $2 \times 5 = 10$, $10 \div 5 = 2$, $10 \div 2 = 5$

PROBLEM OF THE WEEK

Ben was laying new carpet in his living room. The room was 8 feet long and 10 feet wide. How many square feet of carpet would he need to buy? Are you finding perimeter, or area? Remember, there is a difference! ☺ Remember to show your OWN work in words, pictures, and number sentences. You must have steps to the solution. You could win FREE snack or Ice Cream....good luck.



Social Studies: Franklin Delano Roosevelt and Eleanor Roosevelt

This week we will be learning about Eleanor and Franklin Roosevelt. We will discuss Eleanor's role as a humanitarian working for human rights and freedoms despite the hard times criticism it brought her. We will also discuss FDR's New Deal and how it helped our country recover from a terrible economic time.



Science: Rocks and Minerals

We will continue types of soils this week.

Websites Worth a Visit....

<http://www.fi.edu/fellows/fellow1/oct98/create/> (Learn about how rocks are formed)

<http://library.thinkquest.org/3639/> (Learn all kinds of information about rocks and minerals)

<http://www.minsocam.org/MSA/K12/rkcycle/rkcycleindex.html> (Learn all about the rock cycle)

<http://www.apollo.issaquah.wednet.edu/Curriculum/ROCKSITE/INDEX.HTM> (A third grade introduction to the types of rocks)

<http://school.discoveryeducation.com/schooladventures/soil/> (Get to know the "Dirt" on soil)